

Woolwich Polytechnic School for Girls Pupil Premium Expenditure 2019-20

Approximate number of students eligible for PP: 63 Amount allocated per pupil: £955.00 Total PP budget: £65,776

In order to ensure our Pupil Premium funding is best utilized at Woolwich Polytechnic for Girls, we have used strategies presented in the Sutton Trust Report to ensure the Pupil Premium funding is spent effectively. The overall aims of our pupil premium strategy are:

- To reduce attainment gap between the school's disadvantaged pupils and others nationally by 10 percentage points
- To raise the in-school attainment of both disadvantaged pupils and their peers

We identified the following priority areas for spending:.

Acade	mic Barriers			
В. С.	Low prior attainment of literacy/maths from primary school when they join us Pastoral support and emotional needs. Need for personalised intervention for learning in subjects. Poor home learning environment			
Additional external barriers				
F.	Issues regarding attendance and punctuality. Limited enriching experiences outside of the local area. Low ambition / aspiration for progression to university.			

Breakdown of expenditure

Action	Intended outcome	Cost	Estimated impact:
Extra classes timetabled in all subjects along with reduced class sizes for low band students in English and Maths	Progress of PP students continues to exceed or at least matches that of non- PP students in the school. Progress of PP students exceeds or at least matches that of non- PP students in the school. Progress of PP students continues to exceed or at least matches that of non- PP students in the school.	£32,934	 A lack of end of year (June) assessments had made determining impact on attainment challenging. Following assessments at Easter, PP students performed as follows: English 75% working on target, 68% above target Maths 60% working on target, 50% working above target Science 91% working on target, 78% working above target
Funding of visit to Warwick University to take part in English / Classics workshop	Promote aspirations of students through exposure to Oxbridge and Russell Group Universities	£600	30 students attended and took part, all from PP or vulnerable category. None had been to university sites before.
Accelerated reader program	Create literacy programme for low attaining students on entry.	£7776	All students completed reading age assessment through program. Some books were loaned out but hampered by lockdown
Attendance Officer – 1 day a fortnight – Greenwich attendance service	Continuous improvement in PP attendance. No gap between PP and non-PP students in attendance.	£1500	 Attendance was significantly impacted by the onset of covid- 19, however the gaps were 14% of PP students were persistent absentees at the end of the year, compared to 3% of non-PP students Average PP attendance was 95% at the end of the year, compared to 97% for non-pp students
Employment of behaviour support manager and mental health training / provision	Support needs of vulnerable students from transition into year 7	£22,232	SENCO enrolled on mental health first aid course Trained peer mentor employed to support students whilst in refocus room and coach to better behaviour Closer monitoring and support of students with behaviour concerns

Free music tuition	Development of cultural capital of students. Nurturing of values of hard work, perseverance, and diligence.	£144	Three PP students had music lessons from term 2 until lockdown resulted in school closure
Student awards	Encouraging culture of academic achievement and healthy competition through student top-10 rankings, leadership opportunities, top-10 badges, celebration assemblies and rewards trips	£500	Whilst some money was spent on rewards assemblies and celebrating achievement of PP students, money was reallocated towards buying resources and badges at the end of the year