



Woolwich Polytechnic School for Girls



PROSPECTUS
2026 - 2027



Woolwich Polytechnic

School for Girls





I am delighted to
welcome you to
Woolwich Polytechnic
School for Girls



Woolwich Polytechnic
School for Girls



Ms L Williams - Headteacher



Our school is committed to providing excellence in education for young women. Our vision of success for everyone is built upon our core values of care and unity. We empower our girls to become strong role models and the leaders of tomorrow through our three pillars of leadership, excellence and resilience.

Woolwich Polytechnic School for Girls is an environment that fosters girls' talents and abilities. We believe that every student is unique and special and has the potential within them to succeed. Being an all-girls' school, we have created an environment that is free from gender stereotyping. Our girls will thrive across the wide range of subjects we offer, developing the knowledge, skills and confidence to achieve success in the pathways they choose. We believe that every student should feel fulfilled and empowered in their learning, pursuing subjects that inspire their interests, talents and ambitions. Through achieving academic excellence across a broad and balanced curriculum, our girls of today will become the leaders, innovators and changemakers of tomorrow.

Our staff body is dedicated to ensuring your daughter has a world class education in a state-of-the-art new school building: a place where 'Poly' girls take centre stage. This allows them to achieve their true potential academically, socially, emotionally, and ethically.

Every girl's personal development is equally as important to us as their academic progress. Our outstanding pastoral care ensures that our students develop into well-rounded, confident, and articulate young women who are ready to enter the world and create change for the better.

We have high standards and high expectations of behaviour from our students so that our school is a safe and happy space for everyone. We believe that respect for each other; caring for your environment and behaviour for learning requires resilience, commitment, punctuality and courtesy. This is important for us, both inside and outside of lessons. Our students are taught, and understand, the importance of kindness and responsibility to ensure no student feels left out.

We are part of the PolyMAT multi-academy trust which enables collaboration and sharing of good practice between schools in the belief that we are "stronger together".





OUR SHARED VISION

Our vision is "Success for Everyone". We aspire for every member of our community, regardless of circumstances or background, to be the best version of themselves - confident, successful students, committed, successful staff, who are committed to growing and developing as practitioners, and engaged stakeholders who unite in celebration. We achieve our Vision through our two core values of CARE and UNITY.

CARE

The overriding feel within our Trust is that we care more than anyone else could expect. We care for all aspects of our practice and, in particular, we care for:

- Everyone's safety and happiness
- Everyone's personal development and growth
- Everyone's outcomes
- Everyone's standards
- Everyone's learning
- Everyone's well-being
- Everyone's relationships

This is reflected by the fact that we call ourselves the Poly Family and we are an organisation based on relationships above all else – we are individual people first and students, staff and parents/carers second.

UNITY

The value that ensures that our impact is greater than it ever could be if we worked alone. This means that our schools, teams and individuals are always pulled together in ways which share the workload and create solutions from which everyone benefits. We are determined that nothing can divide us when we put the needs of our community before everything else.



"Pupils are taught to respect all in the diverse school community. Staff think carefully about how to meet needs and keep pupils safe, both inside and outside the school."

OFSTED 2023

PASTORAL CARE

CARING FOR OUR GIRLS

At Woolwich Polytechnic School for Girls, safeguarding and pastoral care is our number one priority. As well as academic qualifications, we want every student to embody our pillars: Leadership, Excellence and Resilience as they encompass the skills needed to be successful and well-rounded individuals. Form tutors and a Head of Year will be assigned to your daughter and remain with her throughout her journey at the school, which allows for the consistency needed for partnerships to fully develop between the school, the student and the parents or carers. This is an outstanding and compassionate team that will ensure your daughter succeeds academically, socially and personally. At Woolwich Polytechnic School for Girls, we celebrate our diverse and multicultural community. Students and staff alike will always respect each other's differences and show acceptance to all. We will support our girls with any difficulties that they might have and believe that every student can thrive in the safe and happy environment that we have created. We have a celebratory and thankful ethos where we inspire our girls to reach their full potential by rewarding their successes, both inside and outside of the classroom. Students and staff show gratitude to one another daily and have a mutual respect for one another's roles.

We promote our 'warm, strict but fair' expectations with confidence, as we believe that it is the very essence of what students need to thrive. Students that do not follow our three simple rules, be ready, be respectful and be safe, will be sanctioned. However, we believe in pre-emption and restoration, which is why we have an introductory week at the start of September, where we teach our young women how to be polite, show gratitude and kindness. Our sanction system includes 'Reset' in place of detention and 'Refocus' in place of internal exclusion, leading to rebuilding of positive relationships and moving forward with a clean slate. All staff at Woolwich Polytechnic School for Girls are trained in safeguarding and report to a Designated Safeguarding Lead who is specifically trained for the role. We recognise our moral and statutory responsibility to safeguard and promote the welfare of all our students. We endeavour to provide a safe and welcoming environment, where students and staff feel respected and valued and promote a culture of openness, where both can talk and are listened to. As a school, we will refer to outside agencies when deemed necessary in order to support the welfare and wellbeing of every student.





TEACHING AND LEARNING

LESSONS FOR SUCCESS

At Woolwich Polytechnic School for Girls, we are committed to the pursuit of excellence in teaching and learning and to raising standards of achievement so that all students can be successful. Our commitment to raising those standards is evident within our extensive CPD programme that aims to develop all teachers, both pedagogically and professionally.

Consistent and high-quality teaching is a priority for us at WPSfG. As result we have Poly Routines that are embedded into all areas of school life. This is to ensure all pupils receive quality teaching in every classroom. Students are provided with purposeful homework and a comprehensive timetable that consolidates and builds upon lessons taught with knowledge and skills at the forefront. We believe that all young people have unique and special abilities, and it is our role to foster and develop this within our community. Our staff are committed, subject specialists who aim to make learning enjoyable so that we can ensure success for everyone.



"Leaders think carefully about the needs of individuals. They make sure that all pupils learn a broad and ambitious curriculum. Teachers ensure that they deliver learning in a way that enables pupils to understand new ideas and knowledge."

OFSTED 2023

CURRICULUM



At Woolwich Polytechnic School for Girls, we aspire for all students to excel, both academically and personally. The curriculum enables our students to know more, understand more and do more, empowering them to become leaders of their future lives. It reflects the diversity of the modern world, preparing them to become resilient and contributing members of society.

A successful Poly student is one who is ambitious and has high expectations of her own learning. Through determination, being ready to learn and facing challenges, they will reach their full potential in all aspects of their education. They have a breadth of knowledge, skills and concepts and have developed skills of reading, writing and oracy. The successful Poly student is respectful, articulate, and ready to lead. A successful Poly student is ready for university, apprenticeships, and the world of work.

We provide five Character Days per year. On these days (but not limited to), our students will have a variety of workshops that include external speakers, teambuilding activities, celebrations of different cultures and educational visits to develop leadership skills, their resilience and their excellence. We believe in success for everyone. We believe every voice and every child matters.

Our students receive twenty-five 1-hour periods of timetabled lessons a week with the additional benefit from an extended curriculum via a range of clubs, activities and subject specialist lessons after school.



PARTNERS FOR SUCCESS

We believe our success will be based on thriving partnerships between parents and carers, students, staff and governors. We expect parents and carers to take an active role in their daughter's journey through secondary school and there will be plenty of opportunities to celebrate your daughter's success with us.

It is parents' and carers' responsibility to ensure that their daughters attend school on time and the school is informed of the reason for any non-attendance. High attendance and punctuality are expected and is required if students are to meet their potential.



"Leaders aim to foster a strong sense of community in the school and ensure that pupils feel well supported. The school provides pupils with a welcoming learning environment."

OFSTED 2023



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ENRICHMENT

We have a wide variety of after school clubs and enrichment that are available to all students, including dance, sports, drama, music, art and technology. Students are often given the chance to showcase their talents to a far wider audience than the school.

Instrumental lessons are offered to enrich students' learning. A variety of instruments are on offer (flute, clarinet, saxophone, trumpet, guitar, bass guitar, drums, singing and keyboard). Students have a paired 20-minute lesson, once a week and all students receive an instrument to take home to practise. These lessons are available for a small fee. More details available on application.

Our extensive extra-curricular activities are designed to motivate and challenge students and explore their interests beyond the curriculum.

We believe that learning transcends barriers and reaches out into the local community and beyond; therefore, we actively encourage students to participate in a wide range of extra-curricular activities.



“Pupils are articulate and interested in their learning. The school provides pupils with a welcoming learning environment. Leaders think carefully about the needs of individuals.”

OFSTED 2023

UNIFORM

All students are expected to wear the school's uniform and to possess the necessary kit for physical education.

Clothing must be smart, clean and tidy. All students are expected to wear this uniform on the journey to and from school, as well as in school. If for any reason the student is unable to come to school wearing the correct uniform, she should bring a note of explanation from home. There may be occasions where students are sent home for incorrect uniform.

Hats, trainers and hooded jackets/sports tops are not permitted at any time. If students are found wearing these items, they will be confiscated until the end of the day.

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At this school, we follow the Halo Code. We recognise and celebrate our staff and students' identities. We are a community built on an ethos of equality and respect where hair texture and style have no bearing on anyone's ability to succeed.



SCHOOL UNIFORM

- Black blazer with school badge*
- White shirt/blouse (can be long or short sleeved)
- Black V-neck jumper (optional)
- School tie*
- Black pleated skirt (knee length). Longer skirts for cultural or religious reasons are permitted OR plain, black straight legged trousers (no leggings, tracksuit bottoms or 'bodycon'/fitted style trousers are permitted)
- Shoes - black flat shoes or boots (trainers are not permitted)
- Plain opaque black tights or black ankle socks
- Black/dark green hijab (A sports style hijab can be purchased from the Brigade website if required)
- A lanyard (these are given to students in the first instance but if lost will have to be purchased online).

PHYSICAL EDUCATION KIT

- School PE shirt*
- Black PE shorts (or plain black tracksuit bottoms)*
- Trainers
- Leggings can be worn for some aspects of PE (Dance etc.). Please check with your class teacher each term.

**These items can be purchased on-line direct from the manufacturer. Please see the school's website for the link to the uniform provider.*

CASHLESS PAYMENTS

The school operates a cashless payment system. The school finance office will no longer accept cash as a method of payment unless there are exceptional circumstances. The school is able to accept card payments which is operated by MCAS. All parents/carers will be issued with a username and password and details of how to access the system. The system can be used for all payments including catering, educational visits, lanyards and revision guides.

CASHLESS CATERING SYSTEM

Cash loaders around the school allow students to use their identity cards to add funds to their accounts. Students are discouraged to bring cash into school and electronic payment is the preferred option.

OUR PILLARS:

LEADERSHIP, RESILIENCE & EXCELLENCE

Developing resilience and leadership traits as well as pursuing academic excellence gives all students the means to succeed. Through developing the confidence and character of our students, we are empowering them to enact positive change both within themselves, the school and wider community.

Each year group has one 'character day' each half-term, where they are inspired by trips, workshops and external speakers who will develop our students. Each day has a theme, that both promotes the spiritual, moral, social and cultural (SMSC) development of students, and examples of these themes are charity, sustainability, democracy and citizenship, International Women's day, and careers and ambitions.

We take an holistic approach to developing our students, which allows us to recognise and realise the full potential of each of our students. Here at Woolwich Polytechnic Girls' School, we equip our students with the skills to realise their potential.



"Pupils are taught to respect all in the diverse school community. Staff think carefully about how to meet needs and keep pupils safe, both inside and outside the school."

OFSTED 2023

GCSE RESULTS 2026



Woolwich Polytechnic School for Girls is delighted to announce another exceptional set of GCSE results for 2026, marking the third consecutive year of strong academic success and reinforcing the school's commitment to excellence, aspiration, and achievement.

In a national landscape that continues to evolve following post-pandemic adjustments, WPSfG students have once again risen to the challenge, delivering results that reflect their determination, resilience, and hard work, alongside the unwavering dedication of staff and support from families.

This year's results highlight outstanding achievement across a wide range of subjects, with particularly impressive outcomes in English, Mathematics, Science and French.

Although Progress 8 measures are not being published this year, the school's internal analysis demonstrates continued strong progress and achievement across the cohort, with students consistently performing above expectations.

The results reflect WPG's continued focus on high standards, inclusion and ensuring every student can fulfil their potential. Across the year group, students secured excellent grades, with many achieving outcomes significantly above national expectations.

We are particularly proud of the progress made by key student groups, our commitment to excellence, equity, ambition, and personalised support.

These results are the product of years of hard work, resilience, and determination, supported by dedicated staff and families who have encouraged our students every step of the way. At Woolwich Polytechnic School for Girls, we believe in the potential of every young person, and today's results are testament to what can be achieved through ambition, resilience, commitment, and excellence. We look forward to seeing our students flourish in the next stage of their educational journey.

Key highlights include:

- 75% of students achieved a strong pass (Grade 5+) in GCSE English
- GCSE Mathematics success surges, with increased numbers of students achieving high Grades 6+ and 7+
- 38% of students achieved Grade 7 or above in English
- 74% achieved Grade 7+, 53% Grade 8+ in GCSE Chemistry
- 58% achieved Grade 7 or above, 37% Grade 8+ in GCSE French
- 57% achieved Grade 6+ in Citizenship
- 51% achieved Grade 6+ in Geography

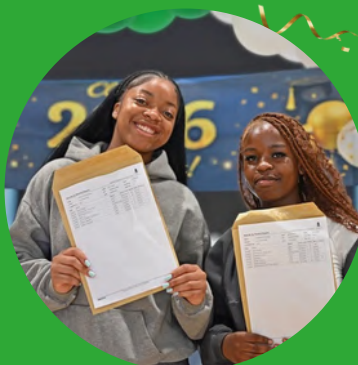


57%

GRADE 6+ IN
CITIZENSHIP

51%

GRADE 6+ IN
GEOGRAPHY



SUCCESS FOR EVERYONE



Woolwich Polytechnic Sixth Form

Woolwich Polytechnic Sixth Form Celebrates Outstanding A-Level Results

75%+ A*-C



WWW.POLYSIXTHFORM.CO.UK

Tomorrow's Leaders Achieve Outstanding Success

Woolwich Polytechnic Sixth Form is celebrating another year of strong Year 13 outcomes, with 75% of qualifications awarded at A to C grade or equivalent, ensuring the vast majority of students can progress confidently to higher education, apprenticeships and employment.

The impressive success rate reflects the commitment, resilience and ambition of the Class of 2026 and continues Woolwich Polytechnic's track record of preparing young people for bright futures.

Among this year's standout achievements is a student who has secured a place to study Philosophy, Politics and Economics (PPE) at the University of Oxford, one of the most competitive undergraduate courses in the country. Many of her peers will be progressing to Russell Group universities, while others have secured prestigious apprenticeship opportunities with leading organisations including Google and Schroders.

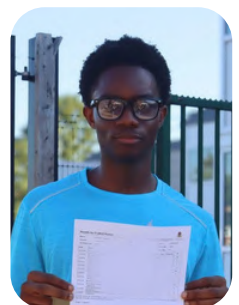
These achievements demonstrate the wide range of pathways available to Woolwich Polytechnic students and underline the Sixth Form's commitment to its motto, "Tomorrow's Leaders."

Headteacher, Mr Lawrence, comments:

"Our Class of 2026 have done themselves proud. With 75% of qualifications achieved at A to C grades or equivalent, our students have created opportunities for themselves across higher education, apprenticeships and the world of work. These results reflect their hard work, perseverance and aspiration, as well as the unwavering support of our staff and families. We are immensely proud of all they have achieved and look forward to seeing them develop into the leaders, innovators and professionals of tomorrow."

The success of this year's cohort highlights the strength of the Woolwich Polytechnic Sixth Form experience, where students are encouraged to aim high, work hard and realise their ambitions. Whether progressing to Oxford, Russell Group universities, sought-after apprenticeships or employment, the Class of 2026 leaves equipped with the skills, qualifications and confidence to make a positive contribution to society.

Congratulations to all our Year 13 students on their achievements. We wish them every success as they embark on the next stage of their journey.



WHY CHOOSE A POLYMAT SCHOOL?



WELCOME FROM THE CEO OF POLYMAT MR T PLUMB

PolyMAT operates three very successful schools in Greenwich – Woolwich Polytechnic School for Boys, Woolwich Polytechnic School for Girls and Bannockburn Primary School.

Our three schools serve the same community and we work in close collaboration to achieve our Vision of “Success for Everyone”. This means that we are highly inclusive and place the needs of our students and their families at the heart of our work. All that we do is driven by two values – Care and Unity. By Care, we mean that we show a level of consideration and commitment to each-and-every student that we believe is unmatched. This means that each student is seen as an individual and treated with the care that they need to achieve great things. Unity means that we always work together – with our three schools, with our community and with our wider partners – to ensure that we are delivering the best strategies to create success for everyone.

Woolwich Polytechnic School for Girls opened in 2019 and quickly established itself as highly successful, producing strong exam results and confident, happy students with a range of choices open to them in the future. Many of the girls join the large and successful Poly Sixth Form next door which admits girls as well as boys. The wonderful modern building provides an impressive environment within which the girls can flourish, with the staff giving everything to help the girls become the best versions of themselves. We work very hard to create strong relationships within our organisation and we welcome strong parental involvement. We know that our students will only achieve their best if they are safe and happy.

I do hope that you find this prospectus exciting and that it persuades you to come and visit us to see what makes us special. I am confident that you will not be disappointed!





Woolwich Polytechnic
School for Girls

CONTACT US



SCHOOL ADDRESS:
BIRCHDENE DRIVE, THAMESMEAD, SE28 8RP



TELEPHONE:
0208 059 2800



EMAIL:
INFO@WOOLWICHPOLYGIRLS.CO.UK



WEBSITE:
WWW.WOOLWICHPOLYGIRLS.CO.UK



TWITTER:
[@WPOLYGIRLS](https://twitter.com/WPOLYGIRLS)





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